



Home – School Partnership Policy

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Last review date	May 2018
Next Review date	May 2021
Review Cycle	3 Years
Statutory Policy	No
Publication	Website. Sharepoint/Policies

Home-School Partnership

A close working partnership between Trust schools and parents is seen as being central to a child's progress and well-being.

At The Small Schools Multi Academy Trust, parents are involved in the work of the Trust in the following ways:-

1. A Parents' evening for parents of new entrants is held in the Summer Term. School procedures, and especially organisation in the Foundation Stage Class, are explained and any questions answered.
2. An annual written report on each child's work is sent home in the Summer Term, and parents are given the opportunity to discuss the contents if required.
3. Parents evenings are held in the autumn and spring terms. Informal parents evenings are also held regularly.
4. Parents are given the opportunity to discuss the Foundation Stage Profile and targets set, in the summer term.
5. Informal discussions with parents are held as necessary. We have an open door policy.
6. There is daily contact between parents/carers and teachers of Reception, Year 1 and Year 2 children.
7. Parental concerns may be brought to the Headteacher, CEO or the Board of Directors via any Director.
8. The Headteacher endeavours to resolve individual problems on a one to one basis with parents as soon as possible.
9. A large group of parents help out in school and have first-hand knowledge of how school works.
10. Parents with particular expertise are involved in specific projects – e.g. Christmas play costumes, sports coaching.
11. Parents are invited to training workshops, which deal with the curriculum – e.g. the teaching of reading, maths etc
12. A weekly newsletter keeps parents informed of school events. Additional letters are sent home as the need arises.
13. Occasional curriculum evenings may be held in school to introduce/support new initiatives.
14. Parents are invited to school concerts, Sports Day, Harvest Festival, end of term services, and to Achievement Assembly.
15. There are flourishing and most supportive P.T.A's. The Headteacher is a committee member and attends meetings, acting as liaison between P.T.A. and school.
16. Parents accompany school visits as helpers and derive an insight into the value of educational visits.
17. The teacher with responsibility for the Foundation Stage Class liaises with Pre-schools.
18. Before and after school care is available for children attending a Trust school.
19. The Home-School Partnership is sent to parents on an annual basis which forms an agreement between home and school.