



# Music Policy

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## **Music Policy**

Music is a powerful and unique form of communication which can inspire and motivate children. It can have a positive impact on personal and social development, including increased self reliance, confidence, self esteem, sense of achievement and ability to relate to others. Music is a vehicle for prompting personal expression, reflection and emotional development. It enables children to become part of a community, creating, playing, performing and making judgements. It allows them to acquire a greater understanding of the world and their place in it. Music is highly academic and maximises progress in education in subjects other than music.

### **We aim to:**

- Provide a variety of enjoyable experiences to build self esteem, confidence and self discipline as well as to nurture creativity
- Improve pupil's learning, confidence, health and social development through including singing in their everyday lives.
- Develop the interrelated skills of performing, composing and appreciating music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- Teach how music is composed, produced and recorded through the interrelated dimensions, pitch, duration, dynamics, tempo, timbre, texture and structure and different musical notations.
- Provide opportunities for pupils to create, improvise and compose music on their own and with others and play tuned and untuned percussion instruments musically.
- Use technology appropriately to support, capture and enhance pupil's creativity and performance.
- Provide pupils with the opportunity to learn to play a musical instrument from specialist instrumental music teachers or as part of a whole class ensemble in/out of school.
- Provide performance and sharing opportunities outside the classroom to enrich musical experience.

At foundation stage, music is taught by the class teacher and music teacher as part of the EYFS as an integral part of topic work covered during the year. In the EYFS music contributes to a child's level in the area of expressive arts and design.

The music coordinator is responsible for planning and delivering music to other classes with the exception of some upper KS2 classes who receive whole class K2M ensemble teaching from a visiting peripatetic music specialist.

The music coordinator is responsible for keeping long and short term plans and is responsible for ensuring that musical activities have progression and continuity.

Music will be taught in half termly/termly units supported by a wide variety of resources to supplement and adapt learning including Charanga, Growing with music (voices foundation) and Sing up! ICT should be used when appropriate at both key stages to enable pupils to compose, make, record and perform music.

Music activities are planned so that all pupils may participate and enjoy them irrespective of ability and inclusive of gender, race and cultural background.

We regularly welcome musical visitors into our schools as invaluable role models to our pupils.

Singing is an integral part of school life and children sing daily in worship. Once a week children take part in singing practice. At the end of each term, classes perform to parents, productions to celebrate different occasions such as Christmas, Easter and Leaver's assemblies. We also arrange for our KS2 pupils to take part every other year in the 'Young Voices' concert at the LG Arena, Birmingham, enabling pupils to experience live music and have closer contact with other musicians and singers. Each year choir pupils attend 'The Rotary children's concert' at The Garrick Theatre Lichfield where they showcase work that they have learnt during choir practises and experience work performed by other schools. At Christmas time some KS2 pupils perform to the friendship group at the local village hall. Years 3 and 4 take part in the yearly Manchester Camerata music project.

The school choir provides KS1/2 pupils with the opportunity to take part in a wide variety of choral work. The choir performs in assemblies, mass choir events and local community events.

Pupils are offered the opportunity to learn to play a musical instrument. The lessons are provided by visiting specialist instrumental teachers. We fund lessons for pupil premium children.

Pupils are offered the opportunity to have recorder lessons. The recorder groups perform in assembly.

### **Assessment and recording**

Informal judgements are made weekly through observations and marking work.

Feedback is given to the pupils orally or through written comments. Pupils' progress is recorded at the end of each unit of work and comments are recorded on an annual report to parents.

Information from visiting peripatetic music specialists is included when compiling appropriate parts of final reports to parents.

### **Resources**

All schools house a variety of resources which can be shared between schools.